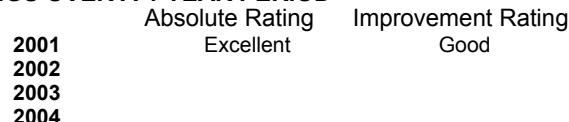


**ABSOLUTE RATING: Excellent**  
**IMPROVEMENT RATING: Good**

Number of Elementary schools with students like ours: 38.

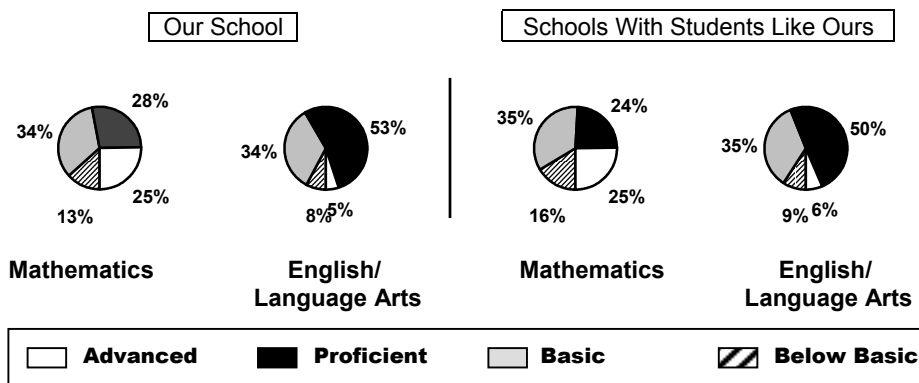
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to average.

**RATINGS OVER A 4-YEAR PERIOD**



(Definitions of School Rating Terms on Page 4)

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**



**DEFINITIONS OF CRITICAL TERMS:**

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=366)</b>	92.3	86.6	N/A	N/A
Students with disabilities other than Speech (n=22)	N/A	N/A		
Students without disabilities (n=344)	94.5	90.1		
<b>Gender</b>				
Male (n=167)	89.8	88		
Female (n=199)	94.5	85.4		
<b>Ethnic Group</b>				
African American (n=47)	57.4	42.6		
Hispanic (n=N/A)	N/A	N/A		
White (n=317)	97.5	93.1		
Other (n=2)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=53)	71.7	45.3		
Pay for lunch (n=313)	95.8	93.6		

**SCHOOL PROFILE**

**INDICATORS OF SCHOOL PERFORMANCE**

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$5,279	N/A	\$4,865	\$5,347
• Prime instructional time	86%	Down from 91.6%	90.3%	90.2%
• Student-teacher ratio in core subjects	20.2 to 1	N/A	20.2 to 1	18.7 to 1
<b>STUDENTS (n=784)</b>				
• Attendance Rate	96.9%	Down from 97.3%	96.7%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	5.5%	N/A	2.2%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2.7%	N/A	1.7%	3.1%
• First graders who attended full day kindergarten	87.2%	Up from 83.2%	93.8%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	4.3%	Up from 2.8%	1.7%	3.6%
<b>TEACHERS (n=53)</b>				
• Professional Development days per teacher	5 Days	Down from 7.5	8 Days	7.6 days
• Attendance Rate	90.9%	Down from 95.6%	95.1%	95.1%
• Teachers with advanced degrees	52.8%	Down from 54%	55%	47.7%
• Continuing contract teachers	90.6%	Down from 96%	88.4%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	94%	Down from 96.2%	89.1%	87.2%
• Average teacher salary	\$41,775	Up 2.5%	\$39,657	\$37,520

**SCHOOL FACTS**

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	65.4%	N/A	65.8%	65.3%
• Principal's years at the school	15	N/A	5	4.0
• Parents attending conferences	97.6%	N/A	97.1%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	25.4%	Up from 18.7%	26%	43.1%
• On academic probation	0.8%	N/A	0%	0.0%
• Older than usual for grade	2.3%	Up from 0.2%	0.4%	1.1%
• Suspended or expelled	1	N/A	0	1
• Gifted and talented	39.3%	Up from 28.5%	26.6%	11.5%
• With disabilities other than speech	5.8%	Down from 8.3%	6.8%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Concord Elementary School serves 780 kindergarten through grade five students residing in suburban and inner-city neighborhoods. The school is located in a residential setting in Anderson. In addition to the core academic program, a standards-based curriculum, the school offers a full range of related arts; media services; counseling/family therapy; Spanish in kindergarten, first and second grades; extracurricular activities such as Science Clubs, Art Club, Running Club; reading incentives; computer-assisted instruction; and many service learning opportunities. Special needs students are served in two EMD and one PMD self-contained classes. Reading Recovery, resource, and speech services are provided to qualifying students.

Concord's greatest strengths lie in excellent student achievement and outstanding community involvement. Test scores are among the highest in the district. An active PTA boasts 40 years of 100% membership, a state record, and 21,591 volunteer hours in 2000-01. Among the successes this year are an expanded mentoring/tutoring program, an accelerated math program for fifth grade, a more comprehensive school science fair, ten regional science fair winners, a second annual schoolwide service learning project involving the school's greenhouse, creation of a student newspaper, implementation of bullying prevention and character education programs, a variety of opportunities for teacher training in best practices, and completion of 32 years of SACS accreditation.

The school's immediate challenge is to ensure that ALL students demonstrate mastery in reading, writing, math, science, problem-solving strategies, that they are regular in school attendance, and that they demonstrate the qualities to be responsible, respectful, contributing citizens.

During the 2000-01 year, Concord was honored with the SCASA "Flagship School of Promise Award," two state PTA reflections awards, an additional \$10,000 music grant, and the naming of the music teacher to a national fine arts delegation to Cuba. Through the efforts of capable and eager students, an excellent faculty and staff, committed and involved parents, and the support of the community at large, Concord Elementary School is "Continuing a Tradition of Excellence."

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	95.7	92.5	(Avail. 2002)
Satisfied with social and physical environment	97.8	94.0	
Satisfied with home-school relations	100.0	97.7	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

405045

Concord Elementary  
2701 Calrossie Road  
Anderson, SC 29621

Grades K-5 Elementary School

Enrollment: 784 Students

#### Principal

Ms. Kay McKee 864-260-5105

#### Superintendent

Betty T. Bagley 864-260-5043

#### Board Chair

Dr. William Mack Burriss 864-224-6384



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001



School Grade:  
Excellent

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.org](http://www.myschools.org)